These questions assess your ability to identify the relationship between words and to then apply this verbal analogy. For example, you may be given a group of words and asked to identify the relationship between the words in this group. You can then select the word from the answer option which best fits with the group.

1) capital, arch, column

A pilaster  B edifice  C bridge  D temple

In the example above, capital, arch, column are all architectural features which can be found on buildings. Answer A is obviously the only word in the answer group which shares these characteristics.

<table>
<thead>
<tr>
<th>Word Relationship</th>
<th>Operatives</th>
<th>Supervisory</th>
<th>Management</th>
</tr>
</thead>
<tbody>
<tr>
<td>Craft &amp; Technical</td>
<td></td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Clerical &amp; Administrative</td>
<td>Y</td>
<td>Y</td>
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<tr>
<td>Police, Fire, Military etc.</td>
<td>Y</td>
<td></td>
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<tr>
<td>Management Trainee</td>
<td>Y</td>
<td></td>
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<tr>
<td>Graduate &amp; Professional</td>
<td>Y</td>
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These types of question appear in nearly all levels of verbal ability tests.
Test 1—30 Questions

Instructions: Answer as many questions as you can in 15 minutes. Circle the letter on the right which corresponds to the best answer.

1) medicine is to illness as law is to -------
   A  B  C  D
   anarchy  discipline  treason  etiquette
   A  B  C  D

2) square is to cube as circle is to -------
   A  B  C  D
   round  ball  pi  sphere
   A  B  C  D

3) king is to throne as judge is to -------
   A  B  C  D
   lawyer  bench  court  trial
   A  B  C  D

4) nib is to pen as lens is to -------
   A  B  C  D
   seeing  glass  focus  telescope
   A  B  C  D

5) settlement is to injury as pension is to -------
   A  B  C  D
   pensioner  maturity  retirement  age
   A  B  C  D

6) paper is to tree as glass is to -------
   A  B  C  D
   clear  sand  window  stone
   A  B  C  D

7) see is to look as feel is to -------
   A  B  C  D
   sense  nerve  hand  touch
   A  B  C  D

8) court is to judge as classroom is to -------
   A  B  C  D
   teacher  school  learning  pupil
   A  B  C  D

9) water is to pump as blood is to -------
   A  B  C  D
   artery  vein  heart  flow
   A  B  C  D

10) machine is to mechanic as patient is to -------
    A  B  C  D
    dentist  hospital  disease  ward
    A  B  C  D
Instruction: Identify the relationship between the word pair in the question. Circle the answer where the word pair shown has the most similar relationship.

11) levee : flood

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
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</thead>
<tbody>
<tr>
<td>dam : lake</td>
<td>armour : helmet</td>
<td>helmet : injury</td>
<td>water : tide</td>
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</table>

12) colour : spectrum

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<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
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</thead>
<tbody>
<tr>
<td>verse : rhyme</td>
<td>tone : scale</td>
<td>noise : waves</td>
<td>waves : sound</td>
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</table>

13) extort : obtain

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<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
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</thead>
<tbody>
<tr>
<td>purify : strain</td>
<td>steal : borrow</td>
<td>explode : ignite</td>
<td>pilfer : steal</td>
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</table>

14) heel : foot

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<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
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</thead>
<tbody>
<tr>
<td>beam : ship</td>
<td>hand : palm</td>
<td>stern : boat</td>
<td>cruiser : vessel</td>
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</table>

15) slight : hurt

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<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
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</thead>
<tbody>
<tr>
<td>lag : tardiness</td>
<td>sound : noise</td>
<td>time : lateness</td>
<td>blind : light</td>
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</table>

16) lethargy : tonic

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<th>A</th>
<th>B</th>
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</thead>
<tbody>
<tr>
<td>revival : living</td>
<td>ill : recovery</td>
<td>cure : fix</td>
<td>toxin : antidote</td>
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</table>

17) billy : nanny

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<th>A</th>
<th>B</th>
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<tbody>
<tr>
<td>cow : bull</td>
<td>lord : lady</td>
<td>silly : sally</td>
<td>cow : calf</td>
</tr>
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</table>

18) blade : slice

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<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
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</thead>
<tbody>
<tr>
<td>dig : shovel</td>
<td>spade : hole</td>
<td>bit : drill</td>
<td>iron : grid</td>
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19) note : bar

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<th>A</th>
<th>B</th>
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<tbody>
<tr>
<td>word : sentence</td>
<td>writing : paper</td>
<td>picture : pencil</td>
<td>word : letter</td>
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20) fleeting : evaporate

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<tr>
<td>plant : yield</td>
<td>clear : penetrate</td>
<td>hard : struggle</td>
<td>illusory : exist</td>
</tr>
</tbody>
</table>
Instruction: Identify the relationship between the word group in the question. Circle the answer which fits best with the group.

21) barber, florist, draper

A. flower, cloth, milliner, hair  
B. flower, cloth, hair, milliner  
C. milliner, cloth, hair, flower  
D. cloth, milliner, hair, flower

22) alps, pennines, pyrenees

A. rockies, dolomites, urals, himalayas  
B. dolomites, urals, himalayas, rockies  
C. urals, dolomites, himalayas, rockies  
D. urals, dolomites, rockies, himalayas

23) throw, volley, sling

A. hurl, grab, seize, catch  
B. hurl, catch, seize, grab  
C. seize, hurl, grab, catch  
D. catch, seize, grab, hurl

24) pine, fir, cypress

A. mahogany, oak, spruce, teak  
B. oak, mahogany, spruce, teak  
C. spruce, oak, mahogany, teak  
D. teak, spruce, mahogany, oak

25) wool, silk, leather

A. cotton, nylon, linen, fur  
B. nylon, cotton, linen, fur  
C. linen, cotton, nylon, fur  
D. fur, linen, cotton, nylon

26) bourbon, whisky, gin

A. beer, vodka, wine, lager  
B. vodka, beer, wine, lager  
C. wine, vodka, beer, lager  
D. lager, wine, vodka, beer

27) capital, arch, column

A. pilaster, edifice, bridge, temple  
B. pilaster, edifice, temple, bridge  
C. bridge, pilaster, edifice, temple  
D. temple, bridge, pilaster, edifice

28) bright, gleaming, brilliant

A. vigorous, energetic, radiant, lively  
B. energetic, vigorous, radiant, lively  
C. radiant, vigorous, energetic, lively  
D. lively, radiant, vigorous, energetic

29) vulture, hyena, crow

A. dolphin, maggot, eagle, tiger  
B. maggot, dolphin, eagle, tiger  
C. eagle, dolphin, maggot, tiger  
D. tiger, dolphin, maggot, eagle

30) ounce, stone, pound

A. kilogramme, tonne, penny, dram  
B. tonne, kilogramme, penny, dram  
C. penny, kilogramme, tonne, dram  
D. dram, penny, kilogramme, tonne

End of Verbal Ability—Word Relationship Tests 1
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